## Rotation Evaluation Report

**Rotation Name:** Fill

**Length of Rotation:** Fill

**Primary Training Site:** Fill

**Date of Evaluation:** Fill

**Data Sources:** (select all sources that apply, that were reviewed for this evaluation)

Review feedback from PD meetings and/or One45 platform

Review of anonymized resident exit interview responses

Rotation (end of block) evaluations

Resident Exit Interview

Attending Retreat feedback

Resident Retreat Feedback

Faculty rotation feedback

Curriculum Map

Rotation Objectives

ITER completion and submission

(CBD Programs) EPA Assessment Data (In Elentra: Assessor Statistics Report, Raw Data Report, Resident EPA Details, Resident EPA Summary, etc.)

Other:

Other:

|  | **Question Prompts** | **Discussion** | **Action Items** |
| --- | --- | --- | --- |
| **Resident Feedback** | * What strengths and areas of improvement did the residents identify? * What recommendations do residents have for improvement? |  | *Each action item should be written, who is responsible, and a deadline for updates or completion.* |
| **Curriculum & Education Review** | * Is the curriculum up to date for this rotation? (consider specialty-specific and general standards of training, CanMEDS, etc.) * (CBD programs) Are EPAs for this rotation attainable on this rotation as anticipated? * (CBD programs) What are the EPA completion rates like in general? See the faculty assessors statistics report in Elentra. * Were the learning opportunities able to meet the objectives required? * How are residents being assessed? Are the assessments appropriate? Is the assessment process working? * Who is assessing the residents? (i.e. faculty, allied healthcare professionals, senior residents, fellows, patients, etc.) * Are there adequate opportunities for coaching / mentorship? * What aspects of the hidden curriculum exist, positive or negative? |  |  |
| **Resources** | * Are there adequate clinical experiences (i.e. quality and quantity of cases?) * Should this rotation provide more opportunities for increased graded responsibility? What is the current process for graded responsibility? * Are there adequate space and technology resources? I.e. technical space, lab space, lounge and storage space, Wi-Fi access, library resources, etc. * Is there an adequate quantity of and experience amongst teachers? * Consider the impact of fellows sharing resources. |  |  |
| **Wellness & Safety** | * Were any concerns about resident wellness expressed regarding this rotation? Consider workload, scheduling, mistreatment, culture of learning environment, etc. * Were there open forums for discussion and feedback between residents, their teachers or assessors, and program leaders? * Were any concerns about safety expressed regarding this rotation? |  |  |
| **Other Challenges & Risks** | * Any current or future changes, outside of the immediate control of the program, that may cause risks to the rotation (i.e. pandemic, technical issues, changes in leadership or hospital infrastructure, etc.) * Discussions around this should consider action plans and mitigation strategies to ensure the program can continuously meet residents’ learning needs. |  |  |